



**Society for Transplant Social Workers Annual Conference
October 23 – 25, 2008
New Orleans, LA**

Course Outlines

- ❖ National Transplantation Pregnancy Registry (NTPR): Parenthood after Transplantation – The First 50 Years and Beyond

This presentation will include data compiled over several years highlighting outcomes of pregnancies after a patient receives a transplant. Medical and ethical issues will be explored.

- ❖ Paired Exchange Kidney Transplants: Ethical and Psychosocial Impact on Clinical Practice

Program participants report on patient demographics, patient satisfaction and psychological issues. The presentation includes evaluation of protocols from an ethical perspective, highlighting issues regarding patient privacy.

- ❖ New Pediatric Transplant Social Workers: The Beginning of a Journey

This workshop will focus on the role of the social worker as patient advocate, member of the transplant team, and provider of clinical social work intervention.

- ❖ National Living Donor Assistance Center (NLDAC)

This presentation describes NLDAC's program by which financial assistance may be provided to persons wishing serve as living organ donors, but for whom insurance will not cover expenses.

❖ Finally Someone I Can Talk To: The Development and Growth of a Transplant Mentoring Program

This presentation focuses on the value of having peer groups of both transplant patients and caregivers mentor those new to transplantation. The mentoring group meets individually with patients and their caregivers, and has evolved over the past 6 years to meet the ever changing needs of the transplant population.

❖ Conducting Practice-Based Research for Transplant Social Work by Social Workers

This presentation will provide a review of clinical research methodology and a discussion of different research designs for specific studies and their implications.

❖ Relationship between Donor's Social Worker and Recipient's Social Worker: A Pediatric and Adult Case Study

This presentation is designed to explore the relationship between a pediatric transplant program and an outside transplant center specific to the requirements for donor advocacy.

❖ "Reel" Transplants

This presentation explores the influence of the media regarding society's conceptions about organ donation that may be positive or negative. The general public may absorb myths and misinformation about donation and transplantation.

❖ Predicting Psychosocial Risk: A Tool for the Transplant Social Worker

This presentation focuses on defining the difference between psychiatric and psychosocial predictor tools of risk in the transplant candidate.

❖ Are Your Transplant Patients Good to Go?

This presentation will educate participants on the specific transition interventions found in the literature and in practice, and on the development of strategies to create a transition program.

❖ Healthcare Literacy and It's Role in Treatment Adherence

This presentation will focus on healthcare literacy and how it effects patient/family communication, and identifies risk factors and evaluation instruments to measure literacy.

❖ Psychosocial Evaluation and Preparation of Potential Liver Transplant Patients

This presentation will discuss methods used to assess psychosocial factors influencing candidacy for liver transplant. Also describes individualized treatment planning and evaluation of outcomes.

❖ Schools and Transplant Centers: Partners in Transition

This presentation focuses on identifying the transition of a pediatric transplant patient into adulthood as a need that transcends the hospital into families, schools, mindsets, and communities.

❖ Psycho-Educational Support Group as an Adjunct to Liver Transplant Education for Pre and Post Transplant Patients and Their Families

This presentation defines how the allocation and donation process occurs in the United Kingdom. It also addresses the knowledge base and methodologies used to select candidates for transplantation.

❖ TEST: A New Model for Creating Teachable and Therapeutic Moments in the Transplant Support Group

Therapeutic Educational Support for Transplant is an integrative model that addresses the teaching aspect of nursing and the therapeutic component of medical social work while creating opportunities for support. Learning objectives include recognizing, critiquing and employing the TEST model for transplant support groups.

❖ Consensus Conference on Non-Adherence Issues in the Transplant Patient

This presentation defines adherence/non-adherence and the scope of the problem, explores methods of detection and risk factors for non-adherence, describes the impact of non-adherence on graft outcomes, and defines strategies aimed to

induce adherence. Also explores new approaches and randomized trials to investigate non-adherence.

❖ **Post-Transplant Employment and its Relationship to Physical Status**

This presentation will educate participants on the latest research associated with post-transplant employment, explore the historical importance of employment as a measure of post-transplant outcomes, and provide a framework for a new way to evaluate patient behavior and decision making based on logic that is consistent with social work values rather than solely on the current medical model of disability status.

❖ **MyHealth Passport: A Report on The First Year Of A Transition, Communication and Patient Education Tool**

This presentation describes the concept of a health passport and its place in the transition process, and demonstrates how participants may use MyHealth Passport to empower their patients and strengthen communication between systems.

❖ **LRD Panel Discussion**

This panel discussion will focus on the components and success of the Living Related Donor program at a major transplant program. The panel includes a physician, social worker and nurse and will describe how other centers may development as similar program.

❖ **The Organ, Tissue and Eye Donation Process**

This presentation will describe how a potential organ and/or tissue donor is identified, the process for monitoring a potential donor from initial referral through patient evaluation, the clinical criteria defining a potential donor, and the family approach for donation.

❖ **Leaving AMA—How Does It Affect Criteria for transplantation?**

This is a case study of a young woman with a history of self-discharges on several occasions prior to this particular admission, which lead to further deterioration and heart failure and consequently to the need for a heart transplant. The practice surrounding this case raised multiple ethical and clinical issues which will be explored.

❖ Justin's Legacy – A Donor Mother's Story

This presentation will be given by a donor mother who has worked in the donation field for 10 years since her son's death. She will describe her experience, her son's expressed desire to become a donor in the event of tragedy, and her personal experience with the hospital staff at the time of his death. Following, the administrator of Family Services at one OPO (organ procurement organization) will describe the extensive follow-up services provided to all organ and tissue donor families.

❖ Ethical and Practical Considerations in Geriatric Transplantation

This presentation will distinguish the unique challenges inherent in geriatric transplantation, illustrate the value of neuropsychiatric evaluation as a toll in the pre-transplant assessment of elderly patients, and evaluate the potential psychosocial risks in conjunction with the likely medical benefits of transplanting elderly patients.

❖ Kidney Anatomy: Up Close and Personal

This presentation will describe kidney function and includes demonstration of machine preservation /pulsatile kidney perfusion (aka: kidney pumping), kidney dissection and anatomy for transplantation. Will also discuss the future of perfusion as it relates to other organ systems.

❖ Adherence in Organ Transplantation: Building Self-Management Skills

This presentation focuses on potential advantages of self-management programs in transplant, concentrating on the patient's capacity for problem identification, prioritizing, and problem-solving. It also will challenge caregivers to recognize opportunities for self-management skills building and reinforcement in everyday interaction with patients.

❖ The Phases of Transplantation: A Patient's Perspective

This presentation will identify the phases of transplantation and discuss the typical behaviors and responses experienced by patients and families in each of these phases. Participants will be shown interviews with post transplant patients discussing their transplant experience.

❖ When Family Secrets Are Uncovered: Discovery of Misattributed Paternity Information at US Transplant Centers

This presentation explores the incidence of misattributed paternity (MP) in parent-child living kidney donor (LKD) transplants among US transplant centers. Established policies/practices in treatment of such powerful and potentially explosive information were investigated, generating intense discussion of bio-ethical considerations for these centers.